

The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:		TEIT	Semi-Monthly Pay	ment			
	Total # of UFTE: Total Funding: Administrative Fee: Year Adjustments: punt Due to School:	(57,714.00)	1.50%			er: 21 r: 0900 #: V0000105103 #: 2022 Payment 21 of 24	
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	\$ 2,593,452.00 49,182.00 192,444.00 - -						
Subtotal	=====>	2,835,078.00	118,128.25	2,506,972.27	82,026.43	1000004	(36,101.82)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		185,852.00	7,743.83	153,055.14	8,199.22	1632104	455.38
Supplemental Academic Instruction:		40,572.00	1,690.50	34,512.54	1,514.87	1700004	(175.64)
Digital Classroom Allocation		293.00	12.21	251.30	10.43	1350204	(1.78)
Safe School		9,764.00	406.83	8,338.42	356.40	1514504	(50.44)
Instructional Materials (UFTE)		16,263.00	677.63	13,593.63	667.34	1052?04	(10.28)
Teacher Salary Increase Allocation		136,778.00	5,699.08	113,981.66	5,699.09	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		578,187.00	24,091.13	511,430.00	16,689.25	1510504	(7,401.88)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistant	nce Program:	4,386.07	0.00	4,386.07	0.00	1350104	0.00
Reading Allocation:		23,292.00	970.50	20,694.94	649.27	1800004	(321.24)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	207.78	(51.95)	1513004	(51.95)
Total Funds Compression Allocation (UFTE)		14,466.00	602.75	12,102.90	590.78	1516004	(11.97)
Administration Fee:		(57,714.00)	(2,404.75)	(48,932.44)	(2,195.39)	1030004	209.36
Projected Annual Amount Due to School		3,787,217.07	157,617.96	3,330,594.21	114,155.72		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

49	School District:	Osceola	School ID:	0900				
	Revenue Estim	Revenue Estimate Worksheet for:		United Cerebral Palsy Child Development Center				
Based on the 2022 Third Calculation								

Base Student Allocation:	\$4,372.91	District Cost Differential:	0.9	0.9888		
Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	20.57	1.126	23.1618 \$	100,150		
111 Basic K-3 with ESE Services	26.53	1.126	29.8728 \$	129,168		
	3.00	1.000	3.0000 \$	12,972		
112 Basic 4-8 with ESE Services	4.08	1.000	4.0800 \$	17,642		
103 Basic 9-12	0.00	1.010	0.0000 \$	-		
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000 \$	-		
254 ESE Level 4 (Grade Level PK-3)	75.77	3.648	276.4090 \$	1,195,17		
254 ESE Level 4 (Grade Level 4-8)	4.89	3.648	17.8387 \$	77,13		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000 \$	-		
255 ESE Level 5 (Grade Level PK-3)	25.17	5.340	134.4078 \$	581,17		
255 ESE Level 5 (Grade Level 4-8)	19.36	5.340	103.3824 \$	447,01		
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000 \$	-		
130 ESOL (Grade Level PK-3)	6.37	1.199	7.6376 \$	33,02		
130 ESOL (Grade Level 4-8)	0.00	1.199	0.0000 \$	-		
	0.00	1.199	0.0000 \$	-		
300 Career Education (Grades 9-12)	0.00	1.010	0.0000 \$	-		
Totals	185.74		599.7901 \$	2,593,452		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

ditional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00	\$-
International Baccalaureate	\$4,372.91	х	0.9888	x	0.00	\$-
Advanced International Certificate	\$4,372.91	х	0.9888	x	0.00	\$-
Industry Certified Career Education	\$4,372.91	х	0.9888	x	0.00	\$-
Early High School Graduation	\$4,372.91	х	0.9888	x	0.00	\$-
Small District ESE Supplement	\$4,372.91	х	0.9888	x	0.00	\$-
		A	dditional		0.00	\$-
			Total		599.79	\$ 2,593,45
				Per		

Virtual Education Contribution:		UFTE	UF	ΓE		
	Total	0.00	х	0	=	\$ -

			Matrix	Gu	arantee Per	
uaranteed Allocation:	UFTE	Grade Level	Level		Student	
	1.06	PK-3	251	\$	982	\$ 1,041
Additional Funding from the FSF Cueronteed	1.06	РК-3	252	\$	3,170	\$ 3,36
Additional Funding from the ESE Guaranteed —	24.41	PK-3	253	\$	6,470	\$ 157,93
Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
to not have a matrix level should be	1.02	4-8	252	\$	3,290	\$ 3,356
	3.06	4-8	253	\$	6,589	\$ 20,162
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	30.61			Total I	ESE Guarantee	\$ 185,852

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's								
UFTE share.	Charter School UFTE:	185.74	÷	District's Total UFTE:	75,055.39			
			_	=	0.2475%			

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's								
WFTE share.	Charter School WFTE:	599.79	÷	District's Total WFTE:	81,699.57			
				=	0.7341%			

Discretionar	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	16,392,595	x	0.2475%		40,572
	lills (UFTE share)		(b)	19,871,665	х	0.2475%		49,182
-	rooms Allocation (UFTE share)		(b)(d)	118,354	x	0.2475%		293
	Allocation (UFTE share)		(b) (b)	3,945,052 6,571,110	x	0.2475%		9,764
	I Materials Allocation (UFTE share) I Enrollment Instructional Materials Allocat	Han	(b)	0,371,110	x	0.2475% 0.2475%		16,263
		.1011	(e)		x	0.2475%	Ş	-
ESE	Applications Allocation:							
Mantalliad	Charter schools should contact their school	of district sponse						
	th Assistance Allocation (UFTE share) Compression Allocation (UFTE share)		(b) (b)	0 5,844,895	x x	0.2475% 0.2475%		- 14,466
								14,400
	plement (WFTE share)		(b) (b)	3,172,883	x	0.7341%		
Reading Allo	ary Increase Allocation		(b) (f)	13,542,392	x	0.7341%	\$ \$	23,292
	y Local Effort (WFTE share)		(r) (c)	26,215,020	x	0.7341%	<u> </u>	192,444
	Funds Available (WFTE share)		(c) (b)	0	x	0.7341%		-
	y Lottery (WFTE share)		(c)	0	x	0.7341%		-
	eduction Funds:		.,					
	Weighted FTE (not including Add-On)	(DCD	х	Allocation factors				
PK - 3	471.49	0.9888	x	984.42	=	458,945		
4-8	128.3011	0.9888	х	939.92	=	119,242	•	
9-12	0.0000	0.9888	x	942.19	=	0	•	
Total *	599.7901			Total	Class Siz	ze Reduction Funds	\$	578,187
	(*Total FTE should equal total in Section	n 1. column (4) (and should i	not include anv addit	ional FTI	F from Section 1)		
		<i>1 1, column</i> (4 <i>)</i> c	ina snoula i		ionari n	L from Section 1.)		
Student Tran	nsportation			(g)				
	Enter All UFTE Eligible Riders	0).00 x	515	=	0		
	Enter All ESE UFTE Riders	0).00 x	1,469	=	0		
	=		_	Total Stud	ent Tran	sportation Funding:	Ś	-
Federally Co	nnected Student Supplement		(h)					
				Exempt Prope	rtv	Impact Aide		
	Impact Aid Student Type	Number of S	tudents	Exempt Prope Allocation	rty	Impact Aide Student Allocation		Total
Mili	Impact Aid Student Type tary and Indian Lands	Number of S	tudents		rty \$0.00	•	\$	Total
	tary and Indian Lands	Number of S	itudents		\$0.00	Student Allocation \$0.00		Total
Civi	tary and Indian Lands lians on Federal Lands	Number of S	itudents			Student Allocation \$0.00 \$0.00	\$	Total
Civi	tary and Indian Lands lians on Federal Lands dents with Disabilities	Number of S	itudents		\$0.00	Student Allocation \$0.00	\$ \$	
Civi	tary and Indian Lands lians on Federal Lands	Number of S	itudents		\$0.00	Student Allocation \$0.00 \$0.00	\$	Total
Civil Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities	Number of S	itudents		\$0.00	Student Allocation \$0.00 \$0.00	\$ \$ \$	Total - - - - 4,386
Civil Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total		(i)	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$	
Civil Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) or regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$	
Civil Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i)	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$	
Civil Stud	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) or regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ unds.	
Civil Stud Florida Teac Food Service	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) or regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 337.39 f reading allocation f	\$ \$ \$ unds.	- - - 4,386
Civil Stud Florida Teac Food Service	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation		(i) or regarding	Allocation	\$0.00 \$0.00	Student Allocation \$0.00 \$0.00 \$0.00 337.39 f reading allocation f	\$ \$ \$ unds.	- - - 4,386
Civil Stud Florida Teac Food Service	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	ol district sponso	(i) or regarding (j) ÷	Allocation - - 3 eligibility and distri	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 337.39 f reading allocation f Total	\$ \$ \$ unds.	- - - 4,386
Civil Stud Florida Teac Food Service Calculating t	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	ol district sponso 185.74	(i) or regarding (j) ÷	Allocation - - 3 eligibility and distri 185.740	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 337.39 f reading allocation f Total 100.00%	\$ \$ \$ unds.	- - - 4,386 3,844,931
Civil Stud Florida Teac Food Service Calculating t ESE %:	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 84%	185.74	(i) or regarding (j) ÷	Allocation - - 3 eligibility and distri 185.740	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 337.39 f reading allocation f Total 100.00%	\$ \$ \$ unds. \$	- - - 4,386 3,844,931
Civil Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	185.74	(i) or regarding (j) ÷	Allocation - - 3 eligibility and distri 185.740	\$0.00 \$0.00 x bution of	Student Allocation \$0.00 \$0.00 \$0.00 337.39 f reading allocation f Total 100.00%	\$ \$ \$ unds.	- - - 4,386 3,844,931

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: